Clarkson Public Schools Title I Program

Clarkson Public Schools offers Title-I services to eligible students in grades K-6th identified as having the greatest needs (as outlined in Sec.1115 Title I Public Law). Title I is also in compliance with the Nebraska Reading Improvement Act for K-3. Grades 4-6 are in compliance with the Federal Title I program.

All students in grades K-6th grade are considered for Title I programs. Beginning of the year, mid-year, and end-of-year assessment ensures continuous evaluation of need for services. Ongoing progress monitoring through formal and informal measures allows additional opportunity to monitor and adjust intervention programs to meet student needs.

Students receiving Title I assistance receive the same amount of instruction from the regular classroom teacher as non-Title students. Title I services are scheduled to minimize removing children from the regular classroom, and are providing a supplement to regular classroom instruction.

Students can qualify for Title-I in the areas of Math and Reading using the following criteria:

Comprehensive Needs Assessment Process:

Universal Screening

- 1. All students will complete the universal screener-MAP, administered by their classroom teacher.
- 2. Students' RIT score and percentile score will be imputed on a student matrix.
- 3. Teachers will also enter a score on the matrix indicating whether or not the student needs or does not need assistance with grade level content.
 - a. This score is based on observations, informal and formal assessments, etc.
- 4. At this point, all students will also take the STAR test and this score will be imputed onto the matrix.
- 5. The three points of data derived from the universal screener and teacher input will provide a total score. The lower the score, the greater the need.
- 6. Those students scoring below the set threshold determined by the district will be sent on for diagnostic testing.

NAME:	
Map Math RIT Score	L
Map Math % ile	
Yes, student needs assistance 0 No, student does not need assistance 20	
STAR Score	
Total Score Add up the Map RIT, %, STAR Score, and Teacher Recommendation	
Overall Score (Total score divided by 4)	
EX: Map Sile	

Diagnostic Screeners

- 1. Students falling below the universal screener threshold will be given a diagnostic screener-Fastbridge, administered by the Title/Intervention teacher.
- 2. Scores will be entered on the grade level composite score worksheet/tracker and added to the comprehensive needs assessment tracker profile.
- 3. Students falling *well below* the benchmark scores will qualify for **Tier 3 Instruction**.
 - a. Title Services providing Intensive Intervention Support.
 - b. Students will be progress monitored weekly.
- 4. Students falling *below* the benchmarks may not qualify for title, but for **Tier 2 Instruction.**
 - a. Targeted Intervention Support (K-3 IRIP; 4-6; supportive interventions)
 - b. Students will be progress monitored at least once a month.

MAP Growth Resources

Reading Benchmark Scores K-3 Reading Fluency Threshold Scores K-3 Normative Data per grade level Comparative data to inform instructional decisions

Fastbridge Resources

FastBridge Cut Scores K-3

Star Resources

Reading Benchmark Scores K-3 Star Assessment Benchmarks

Nebraska Department of Education Reading Improvement Act

For additional information regarding the MTSS and intervention process please use the following link to NeMTSS Framework web page: <u>https://nemtss.unl.edu/</u>

Clarkson Public Schools Student Intervention Tiers



Tier 3 -Title -Intensive

-3 points of data based on Student Score Matrix AND FastBridge well below Benchmark Score -Benchmark 3x a year -Progress Monitoring weekly -Research based interventions

Tier 2 -Targeted Interventions -MAP score <39% and/or below benchmark in FastBridge -Interventional instruction & biweekly/monthly Progres Monitoring

Tier 1 Everyday classroom work MAP score >39%

STUDENT INTERVENTION TIERS