

# Clarkson Public Schools Title I Program

Clarkson Public Schools offers Title-I services to eligible students in grades K-6th identified as having the greatest needs (as outlined in Sec.1115 Title I Public Law). Title I is also in compliance with the Nebraska Reading Improvement Act for K-3. Grades 4-6 are in compliance with the Federal Title I program.

All students in grades K-6th grade are considered for Title I programs. Beginning of the year, mid-year, and end-of-year assessment ensures continuous evaluation of need for services. Ongoing progress monitoring through formal and informal measures allows additional opportunity to monitor and adjust intervention programs to meet student needs.

Students receiving Title I assistance receive the same amount of instruction from the regular classroom teacher as non-Title students. Title I services are scheduled to minimize removing children from the regular classroom, and are providing a supplement to regular classroom instruction.

Students can qualify for Title-I in the areas of Math and Reading using the following criteria:

## Comprehensive Needs Assessment Process:

### **Universal Screening**

1. All students will complete the universal screener-MAP, administered by their classroom teacher.
2. Students' RIT score and percentile score will be imputed on a student matrix.
3. Teachers will also enter a score on the matrix indicating whether or not the student needs or does not need assistance with grade level content.
  - a. This score is based on observations, informal and formal assessments, etc.
4. At this point, all students will also take the STAR test and this score will be imputed onto the matrix.
5. The three points of data derived from the universal screener and teacher input will provide a total score. The lower the score, the greater the need.
6. Those students scoring below the set threshold determined by the district will be sent on for diagnostic testing.



## Clarkson Public Schools Student Intervention Tiers

